



**409 North State Street
Gobles Public Schools**

G **BLES PUBLIC SCHOOLS**

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STUDENT HANDBOOK 2023/2024

Program Philosophy/Guidelines

2023/2024

The Virtual Academy was born out of the need to have a program that allows students flexibility in their life due to different circumstances. The mission of Gobles Virtual Academy (GVA) is to provide a more workable setting for those students who benefit from a learning environment that differs from a traditional educational environment. Our goals are to ensure that all students are valued, have the opportunity to engage in distance learning, and have opportunities to experience kindness and cooperation. GVA works to provide students the opportunity to complete a number of goals and provide for graduation from high school, expand knowledge of everyday living skills, and become independent, self-functioning adults.

The educational community of Gobles Virtual Academy is dedicated to providing accessible educational opportunities and services. We pride ourselves in a historic mission of helping all who desire to learn. We encourage students to strive to reach their goals and to take responsibility for their achievements and learning.

At Gobles Virtual Academy we provide:

- * Individualized educational opportunities
- * A wide range of support through innovative technology
- * A dynamic learning environment
- * A high quality, rigorous, and extensive curriculum
- * Course options and flexibility in scheduling

Specific program guidelines are as follows.

ENROLLMENT

- Enrollment in the Gobles Virtual Academy is for the period of one (1) semester. Reviews of student performance will be conducted approximately every four weeks at progress and marking period reporting and at the end of each semester. Students who are meeting GVA participation requirements will be automatically enrolled for the following semester.
- Student entry into the program will involve the completion of an application and an interview with the student, parent, and school staff.
- Student enrollment will be determined by school administration as Full Access, in-person, or 100% virtual.
- The greatest focus of GVA is to provide positive learning opportunities for students and to help students become successful both academically and socially. To that end, each student will commit to a contract/participation agreement that outlines such issues as behavior, contacts (including attendance, phone contacts, email, messaging, or video conference), and performance.
- Gobles Virtual Academy is a diploma granting institution, and as such, students must be making progress towards earning a high school diploma, under the guidance of the counseling office and principal. All opportunities afforded to students are to support Gobles Virtual Academy's central purpose: for students to earn a high school diploma. Generally, students must be enrolled full time and meet the full time enrollment requirements as defined by the Michigan Department of Education. Under very limited circumstances a student may be allowed to attend on a part-time basis but only with the approval of the Superintendent of Schools. Certain eligible students may earn a certificate of completion as part of an Individualized Educational Program in place of a diploma, as permitted by law.

COURSE CURRICULUM

- Student course selection will be based on graduation requirements, vocational need, and personal interest and will be done as part of an orientation conference involving the student, parent, and school staff.
- Edgenuity will supply the course content which consists of a comprehensive school curriculum. Most units of study consist of a series of mastery tests and a post-test per unit. Students may also select course electives from the Gobles Online Course Catalog of board approved courses or the Michigan Online Course Catalog.
- A personal curriculum is available by request.

STUDENT COURSE PROGRESS

- Student progress is monitored weekly; individual student progress reports can be viewed by the parents through the Edgenuity program.
- For some students, GVA may be the last chance for success in a high school program. Positive parental/guardian involvement can be extremely important and helpful in monitoring student progress. Progress reports are generated and sent out every four weeks. Violation letters of the student participation agreement are also sent at that time. Participation violations are indicated by building the principal.

GRADING AND ACADEMIC CREDIT

- Final online grades will be reported and entered onto the students' transcripts at the end of the semester. Credit for classes is given on a semester basis. If a course is dropped or completed at the end of the semester and the student is passing (60% or greater calculated projected final grade), ½ credit will be given. Students must obtain 60% accuracy on lessons, quizzes, and tests. Exceptions to the 60% rule will be the responsibility of facilitators, special education teachers, or other appropriate alternative education staff.
- Grading will be determined in each course by the results of the Edgenuity evaluation of materials and the Gobles online teaching staff.
- Gobles Virtual Academy does participate in the "test for credit" program as required by law. Transfer students may participate in this opportunity during the first week of each semester. Current Gobles students may test out at the end of each semester. Testing out credit is awarded with a 78% or higher score on the exam.

- **CLASS CLASSIFICATION**
 - Freshman: Less than 5 credits
 - Sophomore: 5 to 9.9 credits
 - Juniors: 10 to 14.9 credits
 - Seniors: 15 or more credits

ONLINE COURSE ASSESSMENTS

All online course assessments which include tests and final exams must be taken in the Online Learning Lab at Gobles Middle/High School or on Google Meet with an online mentor or mentor/teacher. Students are expected to work through their online coursework lessons in order. For Edgenuity courses, unit tests will only be opened when all unit course materials have been completed. Michigan Merit Credit will be awarded for Edgenuity courses for a score on the final exam of 78% or higher. Students must complete at least 85% of the course to earn a course grade earned (Edgenuity Relative Grade).

ATTENDANCE

Attendance will be determined by the required weekly two-way communications with students and their Gobles' teacher and/or mentor. If a student fails to complete a weekly two-way communication, the student will be considered absent for five (5) days and so forth for each weekly two-way communication missed. After a student misses two(2) weekly communications (10 days absent) in a semester, a letter from the attendance office will be sent home informing the parent/guardian that the student will receive no credit and a failing grade for their GVA online courses. If a GVA student has accumulated ten (10) or more unexcused absences in a semester, and wishes to earn back the grade achieved, then the student must make up the lost time. This can be accomplished by obtaining the appropriate form from the Counseling Office, attending Saturday School to make up lost hours, and having their form filled out and signed by the supervising adult as detailed above. Only time made up outside of school hours will be counted, and for every Saturday School attended, the student will be credited 5 days of time toward their absence total. This process can continue until such time as the student lowers their total absences to 5 absences, thus returning to attendance compliance. Once in compliance with the attendance policy, the student will be granted the grades and credit earned for their GVA online classes.

GRADUATION REQUIREMENTS

Requirements for all GVA students enrolled in the Gobles Virtual Academy during the 2022-2023 school year(Grades 9-12):

Gobles Public Schools Diploma – 22 Minimum Credits

- 4 Math Credits – Algebra I, Geometry, Algebra II, Any other full math credit. Students must be enrolled in Math senior year.
- 4 English Credits – Including English 9, and English 10, English 11 or AP English, English 12
- 3 Science Credits – Including Biology and Chemistry or Physics. Students must have 3 credits of science to graduate
- 3 Social Studies Credits – World History & Geography, US History & Geography, Government/Civics, and Economics
- 2 Foreign Language Credits of same language (language other than English)
- Online Learning - 1 credit is required. English 12 (in person at Gobles High Schools) fulfills .5 credit
- 1 Credit Visual, Performing and Applied Arts
- ½ Health Credit
- ½ P.E.
- 3 - Elective Credits

Credits required for graduation for new Gobles Virtual Academy students beginning with the 2023-2024 school year.

100% Virtual Gobles Academy Students

Gobles Public Schools Diploma – 18 Minimum Credits

- 4 Math Credits – Algebra I, Geometry, Algebra II, Any other full math credit. Students must be enrolled in Math senior year.
- 4 English Credits – Including English 9, and English 10, English 11 or AP English, English 12
- 3 Science Credits – Including Biology and Chemistry or Physics. Students must have 3 credits of science to graduate
- 3 Social Studies Credits – World History & Geography, US History & Geography, Government/Civics, and Economics
- 2 Foreign Language Credits of same language (language other than English)
- Online Learning - 1 credit is required. English 12 (in person at Gobles High Schools) fulfills .5 credit
- 1 Credit Visual, Performing and Applied Arts
- ½ Health Credit
- ½ P.E.

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Full Access Virtual Gobles Academy Students Gobles Public Schools Diploma – 22 Minimum Credits

- 4 Math Credits – Algebra I, Geometry, Algebra II, Any other full math credit. Students must be enrolled in Math senior year.
- 4 English Credits – Including English 9, and English 10, English 11 or AP English, English 12
- 3 Science Credits – Including Biology and Chemistry or Physics. Students must have 3 credits of science to graduate
- 3 Social Studies Credits – World History & Geography, US History & Geography, Government/Civics, and Economics
- 2 Foreign Language Credits of same language (language other than English)
- Online Learning - 1 credit is required. English 12 (in person at Gobles High Schools) fulfills .5 credit
- 1 Credit Visual, Performing and Applied Arts
- ½ Health Credit
- ½ P.E.
- 4 - Elective Credits

In Person at Gobles Middle High School Virtual Gobles Academy Students Gobles Public Schools Diploma – 24 Credits

- 4 Math Credits – Algebra I, Geometry, Algebra II, Any other full math credit. Students must be enrolled in Math senior year.
- 4 English Credits – Including English 9, and English 10, English 11 or AP English, English 12
- 3 Science Credits – Including Biology and Chemistry or Physics. Students must have 3 credits of science to graduate
- 3 Social Studies Credits – World History & Geography, US History & Geography, Government/Civics, and Economics
- 2 Foreign Language Credits of same language (language other than English)
- Online Learning - 1 credit is required. English 12 (in person at Gobles High Schools) fulfills .5 credit
- 1 Credit Visual, Performing and Applied Arts
- ½ Health Credit
- ½ P.E.
- 6 - Elective Credits

EARLY GRADUATION FOR A GVA HIGH SCHOOL DIPLOMA

Early graduation is permitted at the end of the 3rd year upon the completion of credit requirements and MME testing. Students who choose this option are no longer eligible to participate, as a student, in school activities.

GENERAL STUDENT GUIDELINES

The purpose of these guidelines is to provide our students with a clear explanation of the school's expectations regarding their actions and behavior while enrolled here. The guidelines are as follows:

1. A student's success will be dependent upon completion of all of the specific course materials. That can only happen as a result of regular log in activity. The Edgenuity program will automatically record your participation on a daily basis and will record both start and stop times. As a result, the level of your participation will be constantly clear to school staff and parents.
2. It is the Gobles Virtual Academy student's responsibility to:
 - Log in on a regular basis
 - If in lab, stay on task for the scheduled time periods
 - Take notes in the classes enrolled
 - Ask for help from the appropriate personnel
 - Be receptive to constructive criticism
 - Communicate with school staff on appropriate issues
 - Have proper respect for: program, facility, personnel, district school, and community members and concerns
 - Complete at least one course activity in each online course on student count days
 - Participate in all school and State of Michigan testing
3. GVA Participation/Enrollment Contracts

Attendance Contract

GVA students are required to make weekly contacts. These contacts include but are not limited to text, email, phone conversation, or video conferencing. All Post Tests and EOS tests will be required to be taken in a lab or over video conference.

Performance Contract

If the GVA staff believes a student's progress in the academic environment is insufficient, the student and parent/guardian will sign a performance contract.

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Insufficient progress is defined as consistently not completing the minimum number of lessons per week. Failure to comply with the performance contract will result in deactivation from the program.

Behavioral Contract

When a student has repeated behavioral issues, the student and parent/guardian will sign a behavioral contract. Failure to comply with the behavior contract directives will result in complete remote learning and/or deactivation from the program.

If a student should become deactivated under any of the above contracts, the student can reapply for reactivation prior to the beginning of the next semester.

FULL ACCESS ENROLLMENT

Students enrolled by district administration with a Full Access Enrollment have the additional benefits and responsibilities:

- Full Access GVA students are required to attend the Gobles Middle/High School Online Learning Lab daily Monday through Friday from 7:30 AM to 2:30PM. Five minute breaks will be provided approximately every 45 minutes as well as a 30 minute lunch period. GVA students will have the opportunity to interact with peers attending the Gobles Middle High School. Students who do not return after 5 minutes or before the tardy bell will be marked “Tardy”. After the third tardy, parent/guardians will be notified and an after school detention will be scheduled.
- Students will report to the Gobles Middle High School Office to sign in each day before reporting to the Online Learning lab and must sign out if leaving early.
- After the first nine weeks, students may request to work off-site if they are on pace in their courses, have made regular contact with their teachers, and are passing all of their subjects.
- Students that attend the program under Full Access are eligible to attend GHS dances/events and participate in activities/clubs.

IN-PERSON OPTION ENROLLMENT

Students enrolled by district administration with an In-Person Option Enrollment have the additional benefits and responsibilities:

- In-Person GVA students are required to attend the Gobles Middle/High School Online Learning Lab daily Monday through Friday from 7:30 AM to 2:30PM.

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Attendance will be taken each class period. Five minute breaks will be provided approximately every 45 minutes as well as a 30 minute lunch period. GVA students will have the opportunity to interact with peers attending the Gobles Middle High School. Students who do not return after 5 minutes or before the tardy bell will be marked “Tardy”. After the third tardy, parents/guardians will be notified and an after school detention will be scheduled.

- Students enrolled under In-Person Option Enrollment will be allowed to participate in athletics. In-Person Option GVA students wishing to participate in athletics on Gobles Middle/High School athletic teams must meet the criteria set forth by the Michigan High School Athletic Association and the eligibility requirements set forth by Gobles Public Schools. Sports eligibility for online courses will be determined using current online course grades and course pacing. Students must be no more than 5% behind the weekly pacing expectation and have a minimum current grade of 60% in their courses to be considered eligible.
- Students that attend the program under In-Person Option are eligible to attend GHS dances/events and participate in activities/clubs.

FULL ACCESS GVA AND IN-PERSON OPTION BEHAVIOR EXPECTATIONS

- Students will follow all rules and regulations of the Gobles Middle High School Handbook while in school buildings, on school grounds, and during school sponsored events and activities including but limited to:
 - Gobles Public Schools is a designated Tobacco/Drug Free Zone. Students proven to be involved with either could face suspension and/or expulsion.
 - Non-offensive clothing will be worn at all times while on campus.
 - Insubordination toward school staff will result in discipline determined by school staff.
 - Major bus offenses such as fighting, defiance of authority, profanity toward drivers, possession of a weapon, etc., will result in suspension/expulsion from school.
 - Any student using the bus and not reporting to school will be prohibited from using the bus the remainder of the school year.
 - Students are expected to demonstrate respect to others. A student can show respect by presenting himself positively and by not engaging in negative behavior such as use of profanity, name calling, or other types of demeaning behavior.

- Any physical confrontation on campus will result in the student(s) suspension from lab activity, thus making the student a home learner. The length of the suspension will be determined by the GVA coordinator and building administrator. The length of suspensions range from 1 day to deactivation. A second offense will result in deactivation from the program.
- Bullying or other aggressive behavior is strictly prohibited. “Bullying” is any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e. Internet, telephone or cell phone, personal digital assistant (PDA), or wireless handheld device) that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic. Such behavior is considered harassment or bullying whether it takes place on or off school property, at any school-sponsored function, or in a school vehicle. Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying and hazing, stalking, intimidating, menacing, coercion, name-calling, taunting and making threats.
- The District is not required to provide transportation. Transportation will be provided to students based on their ability to follow transportation rules and guidelines.
- Students have the right to appeal GVA staff decisions to the community advisory committee. If the student is not satisfied, they may appeal to the Superintendent of Schools. If the student does not agree with the Superintendent’s decision, they may appeal to the Gobles School Board.

LAB RULES OF THE ROAD

1. Respect others' space and quiet learning environment. The lab is our “Quiet Zone”. Conversations are saved for breaks or group activities.
2. Students are expected to be working on their online coursework at all times unless otherwise directed by the GVA program staff.
3. Students are to follow directions given by all Gobles Public Schools staff.

4. Students are NOT allowed to leave campus on breaks or during lunch. Students are not to sit in parked cars.
5. Workstations may not be used for purposes other than curriculum content, internet use for off-line writing research, or word processing assignments. Instant Messaging is forbidden. Inappropriate online talk during said time will result in loss of the privilege.
6. Only drink containers with screw caps are allowed in the lab. Food and drinks may be consumed in designated areas only. No food is allowed in the lab other than breakfast and lunch.
7. Any misuse/abuse/vandalism/destruction of the facility and equipment causing damage will result in dismissal from GVA and financial liability for repair/replacements.

Consequences

Our consequences need to be simple to understand and administer. Failure to “play fair” relative to the above will result in one of the following consequences:

1. Verbal reprimand
2. Student/Teacher conference with parent/guardian contact
3. Suspension
 - Short term
 - Long term
4. Removal from Full Access GVA and moved to 100% Virtual learning
5. Deactivation
6. Board and/or Legal action

100% VIRTUAL ENROLLMENT

Students enrolled by district administration with a 100% Virtual have restricted access to school facilities and functions.

- Participation in school sponsored events, activities, or athletics will not be allowed.
- Attendance in the Online Learning Lab or access to school grounds /buses will not be allowed.
- Online tests and exams will be taken through Google Meet with GVA online teachers or staff by appointment.

100% VIRTUAL BEHAVIOR EXPECTATIONS

- Students will follow all rules and regulations of the Gobles Middle High School Handbook:
 - Non-offensive clothing will be worn at all times while on Google Meet sessions
 - Insubordination toward school staff will result in discipline determined by school staff.
 - Students are expected to demonstrate respect to others. A student can show respect by presenting himself positively and by not engaging in negative behavior such as use of profanity, name calling, or other types of demeaning behavior.
 - Bullying or other aggressive behavior is strictly prohibited. “Bullying” is any gesture or written, verbal, graphic, or physical act (including electronically transmitted acts – i.e. Internet, telephone or cell phone, personal digital assistant (PDA), or wireless handheld device) that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression or a mental, physical, or sensory disability or impairment; or by any other distinguishing characteristic. Such behavior is considered harassment or bullying whether it takes place on or off school property, at any school-sponsored function, or in a school vehicle. Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to negatively impact a student’s educational, physical, or emotional well-being. Such behavior includes, for example, bullying and hazing, stalking, intimidating, menacing, coercion, name-calling, taunting and making threats.
 - Students have the right to appeal GVA staff decisions to the community advisory committee. If the student is not satisfied, they may appeal to the Superintendent of Schools. If the student does not agree with the Superintendent’s decision, they may appeal to the Gobles School Board.
- 100% Virtual students in the GVA may appeal to have their enrollment changed to Full Access.
 - Parent/Guardian will contact the Superintendent or building principal and request an appeal meeting with parent/guardian, student, district administration, and program coordinator.

- Student must be in good standing (On pace in all courses, minimum overall grade of 60%, weekly contact with Gobles teachers)
- Student has followed the 100% Virtual Behavior Expectations
- If approved by district administration for Full Access, a behavior contract/plan to return must be created. If upon returning the student violates the behavior contract/plan or any of the Full Access GVA Behavior Expectations, the student will be removed from the program.

**GOBLES SCHOOL DISTRICT
Data and Internet Acceptable Use Procedures
For All Users**

7540.03 STUDENT NETWORK AND INTERNET ACCEPTABLE USE AND SAFETY

Advances in telecommunications and other related technologies have fundamentally altered the ways in which information is accessed, communicated, and transferred in our society. Such changes are driving the need for educators to adapt their means and methods of instruction, and approach to student learning, to harness and utilize the vast, diverse, and unique resources available on the Internet. The Board of Education is pleased to provide Internet services to its students. The Board encourages students to utilize the Internet in order to promote educational excellence in our schools by providing them with the opportunity to develop resource sharing, innovation, and communication skills and tools which will be essential to life and work in the 21st century. The instructional use of the Internet will be guided by the Board's policy on Instructional Materials.

The District's Internet system has not been established as a public access service or a public forum. The Board has the right to place restrictions on its use to assure that use of the District's Internet system is in accord with its limited educational purpose. Student use of the District's computers, network, and Internet services (Network) will be governed by this policy and the related administrative guidelines, and the Student Code of Conduct. The due process rights of all users will be respected in the event there is a suspicion of inappropriate use of the Network. Users have no right or expectations to privacy when using the Network including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity while on the Network.

The Internet is an electronic highway connecting computers and users in the District with computers and users worldwide. Access to the Internet enables students to explore thousands of libraries, databases, and bulletin boards while exchanging messages with people throughout the world. Access to such an incredible quantity of information and resources brings with it, however, certain unique challenges and responsibilities.

First, and foremost, the Board may not be able to technologically limit access to services through the Board's Internet connection to only those services and resources that have been authorized for the purpose of instruction, study, and research related to the curriculum. Unlike in the past when educators and community members had the opportunity to review and screen materials to assess the appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection

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criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, will open classrooms and students to electronic information resources which have not been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures which block/filter Internet access to visual displays that are obscene, child pornography or harmful to minors. The Board utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other materials that are obscene, objectionable, inappropriate and/or harmful to minors. Nevertheless, parents/guardians are advised that determined users may be able to gain access to services on the Internet that the Board has not authorized for educational purposes. In fact, it is impossible to guarantee students will not gain access through the Internet to information and communications that they and/or their parents/guardians may find inappropriate, offensive, objectionable or controversial. Parents/Guardians assume risk by consenting to allow their child to participate in the use of the Internet. Parent/s Guardians of minors are responsible for setting and conveying the standards that their children should follow when using the Internet. The Board supports and respects each family's right to decide whether to apply for independent student access to the Internet.

The technology protection measures may not be disabled at any time that students may be using the Network, if such disabling will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent is directed to prepare guidelines which address students' safety and security while using e-mail, chat rooms and other forms of direct electronic communications, and prohibit disclosure of personal identification information of minors and unauthorized access (e.g., "hacking"), cyber bullying, and other unlawful or inappropriate activities by minors online.

Building principals are responsible for providing training so that Internet users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of the Internet. Such training shall include but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms, and cyber bullying awareness and response. All Internet users (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

Students and staff members are responsible for good behavior on the Board's computer/network and the Internet just as they are in classrooms, school hallways, and other school premises and school sponsored events. Communications on the Internet are often public in nature. General school rules for behavior and communication apply. The Board does not sanction any use of the Internet that is not authorized by or conducted strictly in compliance with the policy and its accompanying guidelines. Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users granted access to the Internet through the Board's computers assume personal responsibility and liability, both civil and criminal, for uses of the Internet not authorized by this Board policy and its accompanying guidelines.

The Board designates the Superintendent and principals as the administrators responsible for initiating, implementing, and enforcing this policy and its accompanying guidelines as they apply to the use of the Network and the Internet for instructional purposes.

Signature

Date

GVA ENROLLMENT OPTIONS

Full Access through Gobles Virtual Academy

- Students enrolls in 6 online courses.
- 22 Credits for Gobles Public Schools Diploma
- Students attend the online learning lab for the first nine weeks of each semester
- Students intend to participate in school sponsored events, activities, and/or clubs.
- Students have access to work in the Online Learning Lab.
- Students do not wish to participate in athletics.
- This option is best for working students, students living outside of the district, and/or students experiencing health issues that are in good standing.

Gobles Virtual Academy at Gobles Middle High School (In-Person GVA)

- Students enrolls in 7 courses (can be a blend of in-person and online classes)
- 24 Credits for Gobles Public Schools Diploma
- Student enrollment is listed at Gobles Middle High School
- Students attend scheduled class periods daily and attendance is taken - required
- Students intend to participate in school sponsored events, activities, clubs, and/or athletics
- This option is best for students who desire to play athletics or want to attend the school building but learn best independently.

100% Virtual through Gobles Virtual Academy

- Students enrolls in 6 online courses.
- 18 Credits for Gobles Public Schools Diploma (Michigan Merit)
- Students work entirely off site from school grounds and will only need to come to the campus when permission is granted from the administration.
- Student does not intend to participate in any school sponsored events, activities, clubs, or athletics
- This option is best for working students, students living outside of the district, and/or students experiencing health issues that are currently not in good standing.

FULL ACCESS AGREEMENT TERMS

Enrollment in the Gobles Virtual Academy is conditional. All students enrolled in this program are required to agree to the following conditions of enrollment. Failure to comply with this agreement may result in being dropped from the program.

- Enrollment in the Gobles Virtual Academy is for the period of one (1) semester. Full Access students are allowed to participate in school activities and cubs.
- Students will login and complete assignments each day (Monday through Friday) in all courses. Students should spend at least one hour per day in each online course/subject. Courses are available 24 hours per day, seven days a week to allow for some flexibility. Students are expected to make weekly progress and stay on pace in each online course as determined by the course software, Gobles teacher/mentor, and the Gobles Online Learning Pacing Guide.
- **Attendance Requirement:** Students will be required to attend the Online Learning Lab Monday through Friday during normal MS/HS hours for the first nine weeks of the semester. After the first nine weeks, students may request to work off-site if they are on pace in their courses, have made regular contact with their teachers, and are passing all of their subjects.
- Students will complete weekly check-ins (two-way communication) with the Gobles teacher/mentor at least once per week (Wednesday through Tuesday) and follow the communication requirements. Two-way communication can include but are not limited to phone calls, Google Meetings, email, or text messages. If a student fails to complete a weekly two-way communication, the student will be considered absent for five (5) days and so forth for each weekly two-way communication missed.
- Students will be required to attend the Online Learning Lab on Student Count Day (first Wednesday in October and second Wednesday in February). Students will complete at least one activity in each online course on State Student Count days.
- All coursework including exams must be completed prior to the end date as stated on the Gobles Online Learning Pacing Guide and that extensions may not be granted for students who fail to complete coursework on time. I understand that tests and final exams must be taken in the presence of a Gobles teacher/mentor or staff either in person or through Google Meet.

- Students will participate in other required activities as requested which may include school and State testing and to attend the Gobles Middle/High school building or virtual class meetings as required by the district staff.
- **Technology:** I acknowledge that I already have access to the Internet if working off-site. Students in the GVA will be assigned a school internet accessible device per district guidelines and user fees.
- I, the parent/guardian, understand my student will be expected to follow the rules and guidelines found in the Gobles Student Handbook and the expectations in this enrollment agreement. The Gobles Student Handbook can be found on the Gobles website at www.gobles.org. Failure to follow the rules and expectations may result in removal from the Virtual Academy.
- I grant permission for my student to participate in the Gobles Virtual Academy and to be enrolled in virtual courses. I understand my contact information will be shared with online course providers and teachers.

IN-PERSON OPTION AGREEMENT TERMS

Enrollment in the Gobles Virtual Academy is conditional. All students enrolled in this program are required to agree to the following conditions of enrollment. Failure to comply with this agreement may result in being dropped from the program.

- Enrollment in the Gobles Virtual Academy is for the period of one (1) semester. In-Person students are allowed to participate in school activities, clubs, and athletics.
- Students will login and complete assignments each day (Monday through Friday) in all courses. Students should spend at least one hour per day in each online course/subject. Courses are available 24 hours per day, seven days a week to allow for some flexibility. Students are expected to make weekly progress and stay on pace in each online course as determined by the course software, Gobles teacher/mentor, and the Gobles Online Learning Pacing Guide.
- **Attendance Requirement:** Students are required to attend the Gobles Middle/High School Online Learning Lab daily Monday through Friday from 7:30 AM to 2:30PM. Attendance will be taken each class period..
- Students will complete weekly check-ins (two-way communication) with the Gobles teacher/mentor at least once per week (Wednesday through Tuesday) and follow the communication requirements. Two-way communication can include but are not limited to phone calls, Google Meetings, email, or text messages.

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- Students will be required to attend the Online Learning Lab on Student Count Day (first Wednesday in October and second Wednesday in February). Students will complete at least one activity in each online course on State Student Count days.
- All coursework including exams must be completed prior to the end date as stated on the Gobles Online Learning Pacing Guide and that extensions may not be granted for students who fail to complete coursework on time. I understand that tests and final exams must be taken in the presence of a Gobles teacher/mentor or staff either in person or through Google Meet.
- Students will participate in other required activities as requested which may include school and State testing and to attend the Gobles Middle/High school building or virtual class meetings as required by the district staff.
- I, the parent/guardian, understand my student will be expected to follow the rules and guidelines found in the Gobles Student Handbook and the expectations in this enrollment agreement. The Gobles Student Handbook can be found on the Gobles website at www.gobles.org. Failure to follow the rules and expectations may result in removal from the Virtual Academy.
- I grant permission for my student to participate in the Gobles Virtual Academy and to be enrolled in virtual courses. I understand my contact information will be shared with online course providers and teachers.

100% VIRTUAL AGREEMENT TERMS

Enrollment in the Gobles Virtual Academy is conditional. All students enrolled in this program are required to agree to the following conditions of enrollment. Failure to comply with this agreement may result in being dropped from the program.

- Enrollment in the Gobles Virtual Academy is for the period of one (1) semester.
- Students will login and complete assignments each day (Monday through Friday) in all courses. Students are expected to make weekly progress and stay on pace in each online course as determined by the course software, Gobles teacher/mentor, and the Gobles Online Learning Pacing Guide.
- Students will complete weekly check-ins (two-way communication) with the Gobles teacher/mentor at least once per week (Wednesday through Tuesday) and follow the communication requirements. Two-way communication can include but are not limited to phone calls, Google Meetings, email, or text messages. If a student fails to complete a weekly two-way communication, the student will be

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considered absent for five (5) days and so forth for each weekly two-way communication missed.

- Students will work and complete at least one activity in each online course on State Student Count days (first Wednesday in October and second Wednesday in February).
- All coursework including exams must be completed prior to the end date as stated on the Gobles Online Learning Pacing Guide and that extensions may not be granted for students who fail to complete coursework on time. I understand that tests and final exams must be taken in the presence of a Gobles teacher/mentor or staff either in person or through Google Meet.
- Students will participate in other required activities as requested which may include school and State testing and to attend the Gobles Middle/High school building or virtual class meetings as required by the district staff.
- **Technology:** I acknowledge that I already have access to the Internet if working off-site. Students in the GVA will be assigned a school internet accessible device per district guidelines and user fees.
- I, the parent/guardian, understand my student will be expected to follow the rules and guidelines found in the handbook(s) and the expectations in this enrollment agreement. Handbooks can be found on the Gobles website at www.gobles.org. Failure to follow the rules and expectations may result in removal from the Virtual Academy.
- I grant permission for my student to participate in the Gobles Virtual Academy and to be enrolled in virtual courses. I understand my contact information will be shared with online course providers and teachers.
- I understand the student is not permitted to be on school grounds at any time without the prior written consent of Gobles Administration. The student with a 100% Virtual Enrollment will also not participate in school sponsored athletics, clubs, or activities.